



ASSESSMENT

TERMS & NAMES

Explain the significance of each of the following:

- | | | | | |
|----------------|--------------------------|-------------------|----------------------|----------|
| 1. mandala | 2. military dictatorship | 3. East Timor | 4. Bahasa Indonesian | 5. batik |
| 6. Ho Chi Minh | 7. Politburo | 8. <i>doi moi</i> | 9. supply and demand | 10. Tet |

REVIEW QUESTIONS

History and Governments (pages 437–441)

1. In what ways was the culture of Southeast Asia shaped by other cultures?
2. How did World War II and the end of colonialism affect Southeast Asia?

Economies and Cultures (pages 444–447)

3. How do most of the people in Southeast Asia make a living?
4. In what ways are people in Southeast Asia culturally different from one another?

Vietnam Today (pages 449–453)

5. Why were Ho Chi Minh and the Vietminh trying to overthrow the government of South Vietnam?
6. What two government policies contributed to Vietnam's growing economy?

CRITICAL THINKING

Drawing Conclusions

1. Using your completed chart from Reading Social Studies, p. 436, decide whether or not it is in the best interests of Southeast Asian countries to develop industries that will enable them to increase their international trade. List the facts and examples that support your conclusion.

Clarifying

2. Why do you think Southeast Asian nations were in political turmoil after the colonial powers withdrew?

Forming and Supporting Opinions

3. What personal qualities did Ho Chi Minh need to possess in order to lead Vietnam's independence movement?

Visual Summary

1 History and Governments

- India and China greatly influenced the culture of Southeast Asia.
- When European colonialism ended, Southeast Asian nations established their own governments including constitutional monarchies, republics, military dictatorships, and Communist states.



2



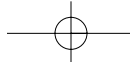
Economies and Cultures

- Most of the people in Southeast Asia make their living by farming, but industry is growing.
- Language, religion, and art in Southeast Asia are a blend of local and foreign influences.

3 Vietnam Today

- Vietnam struggled against France, China, the United States, and itself before being reunited as a single, independent country in 1976.
- Today Vietnam is a communist nation that encourages world trade, including trade with the United States.





SOCIAL STUDIES SKILLBUILDER



SKILLBUILDER: Distinguishing Fact from Opinion

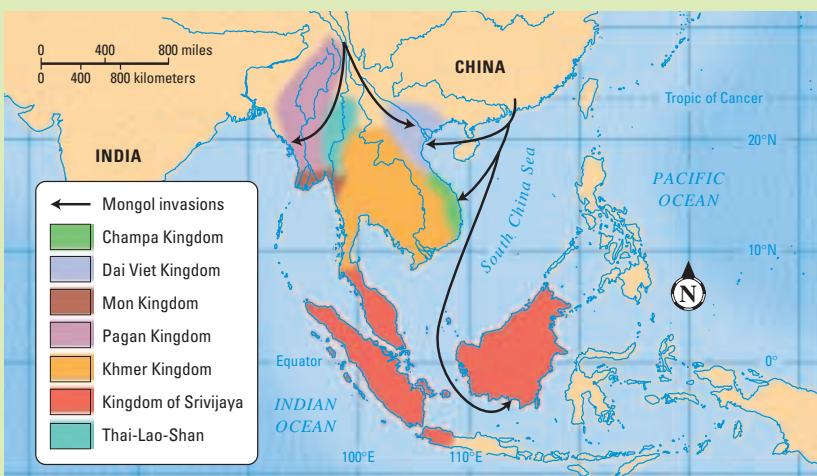
In the 1960s, a military adviser to the President of the United States might have made the following statement:

Vietnam borders two other Southeast Asian countries. If the North Vietnamese Communists win, all of Southeast Asia will fall to communism. To prevent that, we should support the South Vietnamese.

1. Look at the map and read the statement. Which part is factual? Which part is an opinion?
2. Based on the facts, do you agree with the opinion? Why or why not?

FOCUS ON GEOGRAPHY

1. **Movement** • From where did early invaders to Vietnam come?
2. **Place** • Which kingdom included much of present-day Myanmar?
3. **Location** • Why do you think China and India, but not Europe, had a great influence on Southeast Asia?



CHAPTER PROJECTS

Interdisciplinary Activity: Literature

Storytelling Find and memorize a folk tale from one of the Southeast Asian countries. Retell the story to your classmates. Be sure to remember all the important details and make it exciting for your listeners.

Cooperative Learning Activity

Creating a Newscast In a group of three to five students, create a television or radio newscast about a significant event in the chapter. For example, you might focus on the withdrawal of Europeans from Southeast Asia, the invasion of East Timor by Indonesia, or the Vietnam War.

- Take on the roles of director, writers, and anchors.
- Work on a rough draft of the report and practice delivering the news broadcast.
- Perform your final version of the news broadcast for the class.



INTERNET ACTIVITY

Use the Internet to research education in Southeast Asia. Choose one country and find out as much information as you can about how children are educated and what it's like to be a student in that country.

Writing About Geography Write a report about your findings. Include photographs and drawings to illustrate your information. List the Web sites you used to prepare your report.

For Internet links to support this activity, go to



RESEARCH LINKS
CLASSZONE.COM