

TERMS & NAMES

Explain the significance of each of the following:

7. caste

subcontinent

6. Hinduism

- 2. sediment
- 3. archipelago
- 8. Buddhism
- 4. monsoon
- 5. Aryan
- Siddhartha Gautama 10. Khmer

REVIEW QUESTIONS

Physical Geography (pages 377–383)

- 1. What are the three major geographical regions of South Asia?
- 2. How do the monsoons affect South Asia and Southeast Asia?

Ancient India (pages 385-390)

- 3. What did the Aryan people bring to the Indus Valley, and what did they learn from the civilization that was already in place?
- 4. What are the main beliefs and characteristics of Hinduism?
- 5. When did India's golden age occur, and what were its major contributions?

Ancient Crossroads (pages 392–397)

- 6. How did early travelers to Southeast Asia influence that region's culture?
- 1. How is Buddhism similar to and different from Hinduism?
- 8. How did Hindu and Buddhist beliefs affect the empires of Southeast Asia?

CRITICAL THINKING

Identifying Effects

1. Using your completed chart from Reading Social Studies, p. 376, write two or three sentences describing how Buddhism affected Southern Asia.

Making Inferences

2. If you were an archaeologist, what would you conclude about the people who inhabited Mohenjo-Daro, based on the evidence that currently exists?

Comparing and Contrasting

3. In what ways are Buddhism and Hinduism similar and different?

Visual Summary



Physical Geography

- The physical geography of South Asia and Southeast Asia includes mountains, plateaus, river deltas, and islands.
- Landforms and climate continue to influence where people settle and what they do for a living.



Ancient India

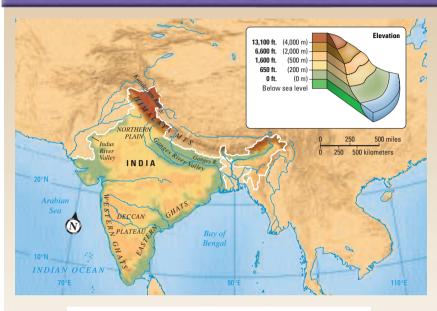
- Merging with the existing culture, the Aryan people influenced the development of social structure and religion in ancient India.
- Hinduism provided instruction for daily life as well as inspiration for artists and emperors.

Ancient Crossroads

- As a crossroads for trade and culture, ancient Southeast Asia shared goods and ideas with places as far away as India, China, and Africa.
- Hinduism and Buddhism became the foundation of several powerful empires in Southeast Asia.



SOCIAL STUDIES SKILLBUILDER



SKILLBUILDER: Reading an Elevation Map

- **1.** What kind of information does this map present?
- **2.** What does the map illustrate about the geographic features of India?

FOCUS ON GEOGRAPHY

- **1. Region •** From what mountain range does the river flow that nourished the first ancient Indian civilization?
- 2. Movement What mountain range did ancient Aryan invaders of India cross?
- 3. Location The Ganges River delta lies next to what body of water?



CHAPTER PROJECTS

Interdisciplinary Projects: Art
Making a Collage Research some of
the visual arts of Southern Asia. Using
encyclopedias, books, or the Internet, try to
find as many examples as you can. Look
for examples of costumes, jewelry, painting, sculpture, and architecture—in other
words, the things that people of the region
found beautiful or important. Use sketches
or photocopies of these images to create a
collage. Include a caption for each image.

Cooperative Learning Activity
Writing a Play In a group of three or
four students, write a biographical sketch
about one of the people in this chapter—
perhaps Ashoka or Siddhartha Gautama.
You might also invent a character, such as
an Indian trader, a Buddhist monk, or a
Gupta or Khmer emperor. Create a situation in which that person is trying to
convince other people of his or her views
and beliefs. One student might support
those views and beliefs, and another
student might disagree with them.

- Write a script for the play.
- Assign the roles of the central character, supporters, and critics.
- Perform the play for your class.

INTERNET ACTIVITY

Use the Internet to research floods in the Ganges River valley. Try to find information about floods that have been influenced by deforestation and soil erosion in Tibet.

Writing About Geography Write a report about what you have learned and present it to the class. List the Web sites you used to prepare your report.

For Internet links to support this activity, go to

