



# ASSESSMENT

## TERMS & NAMES

Explain the significance of each of the following:

- |                  |                 |                             |            |              |
|------------------|-----------------|-----------------------------|------------|--------------|
| 1. Mount Everest | 2. Ring of Fire | 3. outback                  | 4. dynasty | 5. Confucius |
| 6. bureaucracy   | 7. clan         | 8. <i>The Tale of Genji</i> | 9. Zen     | 10. shogun   |

## REVIEW QUESTIONS

**Physical Geography** (pages 469–474)

- Why do the Chinese often call the Huang He “China’s Sorrow”?
- Where do most of the world’s earthquakes and volcanic eruptions occur?
- How does Australia’s landscape differ from that of the world’s other continents?

**Ancient China** (pages 475–480)

- How did the Forbidden City get its name?
- What are some important inventions from China?
- Describe the three philosophies that were popular in ancient China.

**Ancient Japan** (pages 484–488)

- How did Japanese culture show influences from both China and Korea?
- What roles did the emperors, the lords, and the samurai play in feudal Japan?
- How did the Japanese respond to Europeans arriving in Japan?

## CRITICAL THINKING

**Comparing and Contrasting**

- Using your completed chart from Reading Social Studies, p. 468, describe important similarities and differences between ancient China and ancient Japan.

**Making Inferences**

- How do you think China’s dynasties helped establish and maintain a stable government?

**Drawing Conclusions**

- Why did the shogun Tokugawa Ieyasu feel that isolating Japan from Europe was a good idea?

## Visual Summary

### Physical Geography <sup>1</sup>

- The physical geography of East Asia, Australia, and the Pacific Islands affects how and where people live and how and where civilizations developed.
- Japan and the Pacific Islands are particularly vulnerable to earthquakes and volcanic eruptions.



### 2

### Ancient China

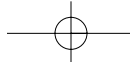


- The ancient Chinese developed the longest-lasting civilization in history. It has existed for 4,000 years.
- Chinese civilization produced inventions and ideas that influenced both Asia and Europe.

### Ancient Japan <sup>3</sup>

- Over hundreds of years, ancient Japan developed a unique culture that was influenced by only its nearest neighbors.
- Japan established a feudal system with lords and warriors. Eventually, the country established a central military government, which lasted into the 1800s.





## SOCIAL STUDIES SKILLBUILDER



### SKILLBUILDER: Creating a Database

1. What is the topic of the database? What title would you give it?
2. Under which column heading would you list information to show which Pacific Islands experience seasonal winds?

## CHAPTER PROJECTS

### Interdisciplinary Activity: Language Arts

**Writing a Poem** The ancient Japanese developed a type of poetry called tanka. A tanka is a 31-syllable poem with the theme of love, friendship, or nature. Research Japanese tanka. Then write your own tanka and illustrate it with images that reflect the poem's theme. You may also research Japanese art styles to use in your illustration.

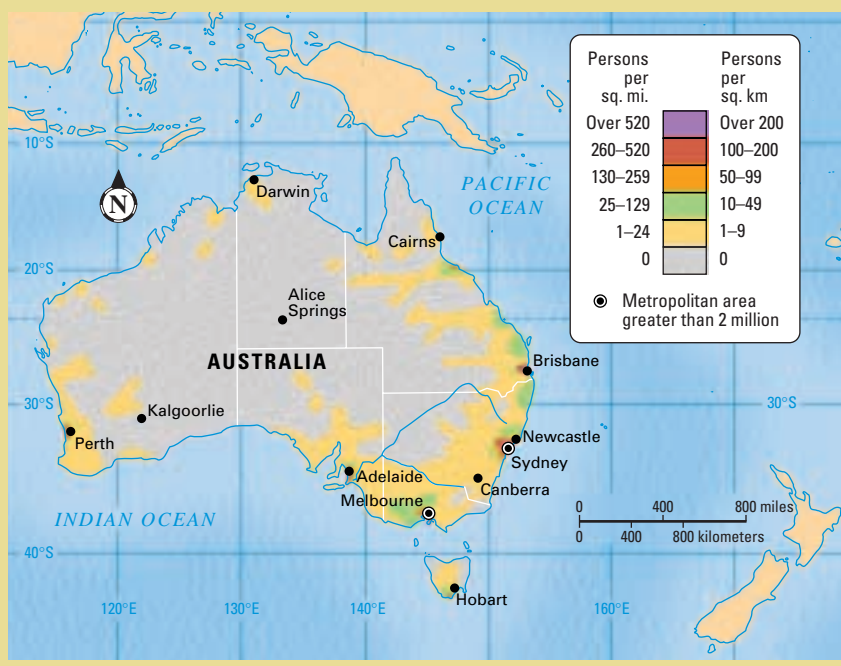
### Cooperative Learning Activity

**Creating a Talk Show** In a group of three to five classmates, create a talk show about travel on the Silk Road. Research the kinds of people and animals that traveled along the route, the terrain they passed through on the journey, the hazards they faced, and the cargo they carried.

- Take on the roles of talk-show host, travelers, and traders.
- Write a script for your roles.
- Conduct your talk show in front of the class.

## FOCUS ON GEOGRAPHY

1. **Region** • What is the population density in most of Australia?
2. **Region** • In what regions are Australia's major cities located?



## INTERNET ACTIVITY

Use the Internet to do research about a recent earthquake or volcanic eruption that occurred in the Ring of Fire. Focus on the event itself and how it affected the people in the area.

**Writing About Geography** Write a report of your findings. Include pictures showing the event or its aftermath. List the Web sites you used to prepare your report.

For Internet links to support this activity, go to

