

ASSESSMENT

TERMS & NAMES

Explain the significance of each of the following:

- | | | | | |
|----------------------------|--------------|------------------------|------------------------|--------------|
| 1. Maori | 2. Aborigine | 3. Melanesia | 4. Micronesia | 5. Polynesia |
| 6. Commonwealth of Nations | 7. copra | 8. matrilineal society | 9. patrilineal society | |

REVIEW QUESTIONS

History and Governments (pages 527–530)

- Which was populated first—Australia, New Zealand, or the Pacific Islands?
- How did the isolation of the Pacific Islands from each other affect the languages and cultures that developed there?
- Name two ways in which European settlers brought hardship to the Pacific Islands.
- Do Aborigines and Maori represent large or small parts of their countries' populations?

Economies and Cultures (pages 531–534)

- Name two crops that are beneficial to the economies of the Pacific Islands.
- What type of industry provides the majority of jobs in Australia?
- Which are there more of, matrilineal or patrilineal societies?
- How has modern life transformed transportation in the Pacific Islands?

CRITICAL THINKING

Analyzing Motives

- Using your completed chart from Reading Social Studies, p. 526, explain why you think Australia continues to attract immigrants from such a variety of cultures.

Drawing Conclusions

- Why might the British have sent convicts to Australia to do labor?

Making Inferences

- Why do you think Great Britain is no longer the main trading partner of Australia and New Zealand?

Visual Summary

1

History and Governments

- People from Southeast Asia settled Australia, New Zealand, and the Pacific Islands long before any Europeans arrived.
- Geographically isolated, these islands developed their own unique cultures.
- Europeans, Americans, and Japanese later colonized the region. The region now has many different forms of government.

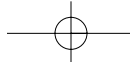


2

Economies and Cultures

- Australia's economy is more developed than those of the Pacific Islands because it is richer in resources.
- Most Pacific Islands are self-sufficient, and traditional customs are practiced in some areas.
- The diverse populations of Australia and New Zealand are descended from early settlers, colonists, and immigrants.





SOCIAL STUDIES SKILLBUILDER

Read the following quote by an Australian Aborigine who speaks only a little English. Then answer the questions that follow.

"First [white] people come to us, they started to run our life... quick.... First they should ask about fish, cave, Dreaming, but... they rush in. They make school... teach. Now Aborigine losing... everything."

SKILLBUILDER: Using Primary Sources

1. How could you use this primary source in an essay about the effect of European settlement on Australia's Aborigines?
2. Why might you include this primary source instead of a secondary source that summarizes the same facts and ideas?
3. What would you want your readers to think or feel as they read the quote?

FOCUS ON GEOGRAPHY

1. **Region** • Human activities can cause desertification. Why is such a vast region of Australia not at risk for this?
2. **Human-Environment Interaction** • Is there a lot of or a little land in Australia at low risk of desertification?
3. **Location** • Locate the regions of high or very high risk. Why might these regions be particularly at risk?



CHAPTER PROJECTS

Interdisciplinary Activity: Ecology

Writing a Report The first Maori to arrive in New Zealand found an uninhabited land, with plants and animals they had never before encountered. Research these plants and animals, such as the moa. Then find out how the Maori changed the land. What new things did they bring? What animal faced extinction after their arrival? Write a report on your findings. Share your report with the class.

Cooperative Learning Activity

Creating an Illustrated Map The first settlers of Australia and the Pacific Islands came from Southeast Asia. In a group of three to five classmates, create an illustrated map with arrows showing the paths of migration. List the approximate dates of each migration. Illustrate the map with pictures or drawings of the people and items from their cultures. Divide the tasks of research, drawing, and writing among members of the group, assigning one or two members to each task.



INTERNET ACTIVITY

Use the Internet to research Australia's Ayers Rock, which the Aborigines call Uluru. Focus on the appearance of the rock and its composition, and explain why it is so unusual.

Writing About Geography Write a report of your findings. If possible, include pictures of Ayers Rock. List the Web sites you used to prepare your report.

For Internet links to support this activity, go to



RESEARCH LINKS
CLASSZONE.COM