



# ASSESSMENT

## TERMS & NAMES

Explain the significance of each of the following:

1. history
2. geography
3. government
4. citizen
5. economics
6. scarcity
7. culture
8. culture trait
9. culture region
10. interdependence

## REVIEW QUESTIONS

**The World at Your Fingertips** (pages 17–21)

1. What are the five themes of geography?
2. What are the main differences between a limited and an unlimited government?
3. How can someone become a citizen of a country?
4. What is the difference between a command economy and a market economy?
5. What are some characteristics of a culture?

**Many Regions, Many Cultures** (pages 24–26)

6. How can decisions made in one part of the world affect people in another part of the world?
7. What aspects of daily life might people in the same culture region share?
8. What makes the United States and Canada a multicultural region?

## CRITICAL THINKING

**Remembering Definitions**

1. Using your completed chart from Reading Social Studies, p. 16, tell how understanding the culture could help you make friends in a new country.

**Making Inferences**

2. Why might someone's life expectancy be low in a region with a low level of development?

**Identifying Problems**

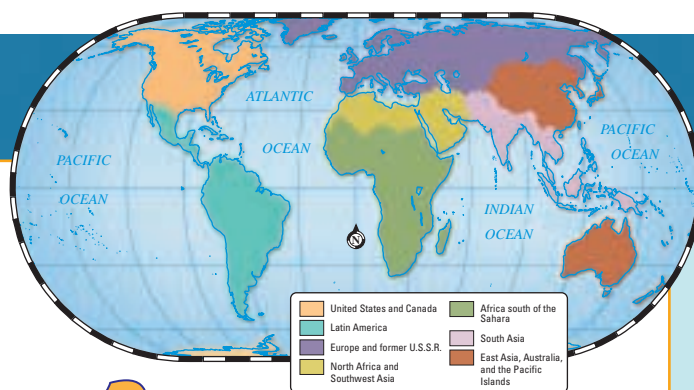
3. If countries in the Middle East stopped producing oil, how might that affect the economy of the United States?

## Visual Summary

# 1

### The World at Your Fingertips

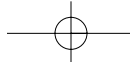
- History, geography, government, economics, and culture are five ways to understand Earth and its peoples.



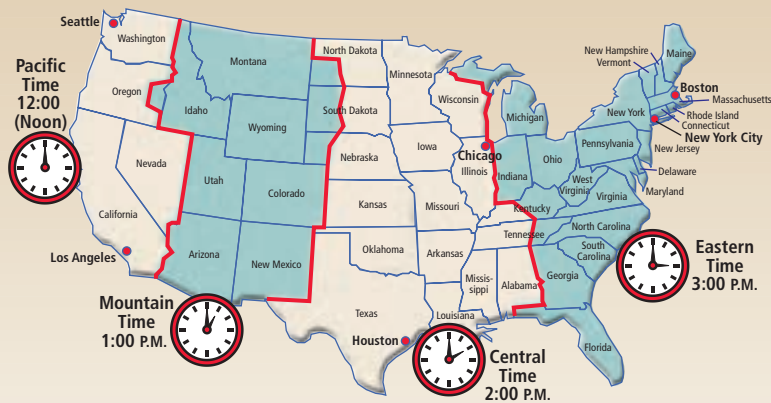
# 2

### Many Regions, Many Cultures

- People live, dress, and think differently in each of the world's culture regions.



## SOCIAL STUDIES SKILLBUILDER



### SKILLBUILDER: Reading a Time Zone Map

1. If it is 2 P.M. in Houston, what time is it in Chicago?
2. What is the time difference between Los Angeles and New York City?

## FOCUS ON GEOGRAPHY

1. **Human-Environment Interaction** • What needs determine where people settle?
2. **Place** • What geographic features made the location of this town a good place to settle?



## CHAPTER PROJECTS

### Interdisciplinary Activity: Art

**Making a Poster** Research what kinds of clothing people wear in other parts of the world. Create a poster that shows the clothing, both modern and traditional, that different groups of people wear. Use photographs or drawings with captions that illustrate the types of clothes.

### Cooperative Learning Activity

#### Setting Up a Peace Conference

With a group of three to five students, set up a peace conference to help two warring groups make peace. Choose two specific groups and a specific issue that caused the hostility, such as harming a cow in a Hindu society.

- Take on the roles of intermediary and spokesperson for each group.
- See how understanding the other group's perspective helps you agree.
- Present your conference to the class as a skit.



## INTERNET ACTIVITY

Use the Internet to research a culture, such as the people of Lebanon or Hong Kong. Find out what most people value, what jobs they have, what foods they eat, what governments they live under, and what difficulties they face.

**Writing About Geography** Write a report of your findings. List the Web sites you used to prepare your report.

For Internet links to support this activity, go to



**RESEARCH LINKS**  
CLASSZONE.COM