



ASSESSMENT

TERMS & NAMES

Explain the significance of each of the following:

1. Renaissance
2. Leonardo da Vinci
3. Reformation
4. Ferdinand Magellan
5. circumnavigate
6. imperialism
7. Industrial Revolution
8. Napoleon Bonaparte
9. Peter the Great
10. Russian Revolution

REVIEW QUESTIONS

Renaissance Connections (pages 95–100)

1. How did the subjects chosen by artists change during the Renaissance?
2. Why were the followers of Martin Luther called Protestants?

Traders, Explorers, and Colonists (pages 101–105)

3. Why were spices from Asia so expensive when sold in Europe?
4. What did Portuguese explorers bring back from their expeditions to western Africa?

The Age of Revolutions (pages 107–111)

5. When and where did the Industrial Revolution begin?
6. What conditions in France during the 1780s led to the French Revolution?

The Russian Empire (pages 112–116)

7. How did Ivan the Terrible earn his nickname?
8. What ideas did Catherine the Great borrow from Western Europe?

CRITICAL THINKING

Finding Causes

1. Using your completed chart from Reading Social Studies, p. 94, list the events that led to the growth of cities during the Industrial Revolution.

Recognizing Effects

2. What were the effects of the Crusades on life in Western Europe?

Analyzing Causes

3. In 19th-century Russia, the lives of poor citizens were very different from those of wealthy citizens. How do you think this division led to political revolution?

Visual Summary

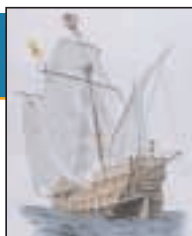
1 Renaissance Connections

- European society was transformed by the art, literature, and ideas of the Renaissance.
- The accomplishments of this period are an important part of Western culture.



2 Traders, Explorers, and Colonists

- People on both sides of the Atlantic were changed by the voyages of the European explorers.
- European exploration led to colonization and to the slave trade.



3 The Age of Revolution

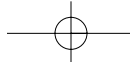
- The Age of Revolution resulted in great changes in European society, industry, and politics.
- These changes were felt around the world.



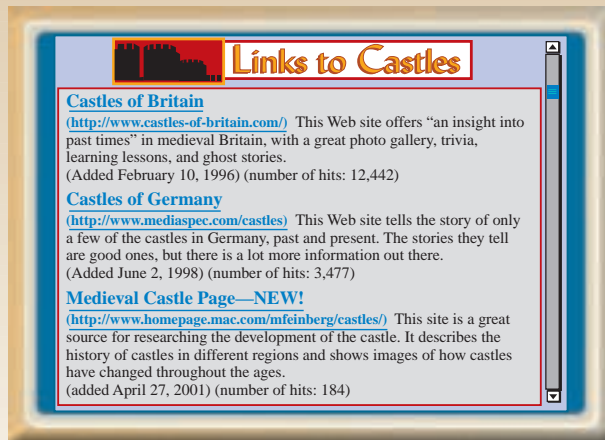
4 The Russian Empire

- Many citizens of the Russian Empire were deprived of their rights.
- Today, Russia is a large nation experiencing great change.





SOCIAL STUDIES SKILLBUILDER

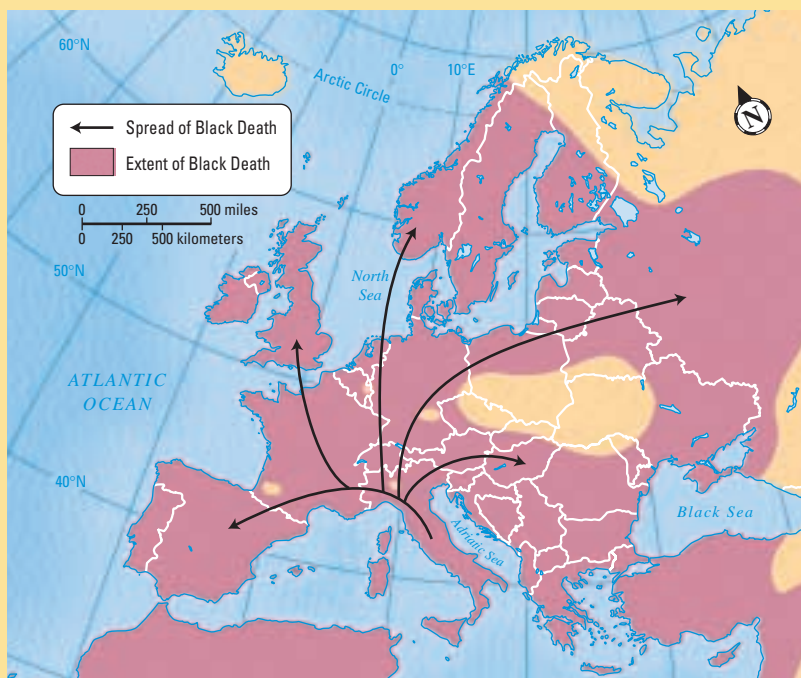


SKILLBUILDER: Researching Topics on the Internet

1. What is the subject of this Web site?
2. Which site would you visit to learn about the history of castles?

FOCUS ON GEOGRAPHY

1. **Movement** • How might the path of the plague be related to trade routes?
2. **Place** • Why might the plague have reached Russia later than it reached the other countries in Europe?



CHAPTER PROJECTS

Interdisciplinary Activity: Science
Explaining an Invention Research one of the many scientific inventions of Leonardo da Vinci. Write a paragraph that explains how da Vinci came up with his idea and how it works. Find a copy of one of da Vinci's sketches or a photograph of a model, or make your own sketch to illustrate your paragraph.

Cooperative Learning Activity
Tracing a Voyage Work with three or four students to research and make a presentation about the voyage of Ferdinand Magellan, the first explorer to sail around the world.

- How many ships and sailors set out? Who helped finance the trip?
- Create a map of Magellan's route.
- Find details about the hardships the crew faced.
- Include information about what happened to Magellan.

INTERNET ACTIVITY

Use the Internet to research the Scientific Revolution. Focus on the discovery or invention of one great European scientist of the time, such as Galileo Galilei. How did the discovery help change daily life or add to people's knowledge of the world?

Presenting Your Findings Design a poster to explain your findings. Include a diagram or illustration that visually presents information about the scientific discovery. If appropriate, explain how the discovery or invention affects life today.

For Internet links to support this activity, go to

