



ASSESSMENT

TERMS & NAMES

Explain the significance of each of the following:

- | | | | | |
|----------------|-----------------|----------------|-----------------|-----------------|
| 1. nationalism | 2. colonialism | 3. World War I | 4. alliance | 5. World War II |
| 6. NATO | 7. Adolf Hitler | 8. Warsaw Pact | 9. Iron Curtain | 10. Cold War |

REVIEW QUESTIONS

European Empires (pages 123–126)

- What was the largest empire in Eastern Europe in 1900?
- What is one reason why European nations built up their military?

Europe at War (pages 127–132)

- Why did European countries join alliances?
- What did the Treaty of Versailles require Germany to do?
- What country did Germany invade to begin World War II?

The Soviet Union (pages 136–141)

- Why did most Eastern European voters have only one political party to choose from?
- How did the Iron Curtain affect the lives of Eastern Europeans?
- Why were both sides in the Cold War hesitant to start a war?

CRITICAL THINKING

Identifying Problems

- Using your completed chart from Reading Social Studies, p. 122, list some of the causes and effects of World Wars I and II.

Making Inferences

- Why might a citizen who has helped elect a government be more willing to fight to defend it?

Hypothesizing

- How do you think Soviet peasants felt about collective farms? Why?

Visual Summary

European Empires

- In early-20th-century Europe, feelings of nationalism arose.
- Western European nations ruled colonial empires.



Europe at War

- Due to a complex set of alliances, most of Europe was drawn into World War I.
- The Treaty of Versailles set the stage for an even more widespread conflict—World War II.



The Soviet Union

- After World War II, the Soviet Union was very powerful.
- However, life was difficult for many Soviet citizens.





SOCIAL STUDIES SKILLBUILDER

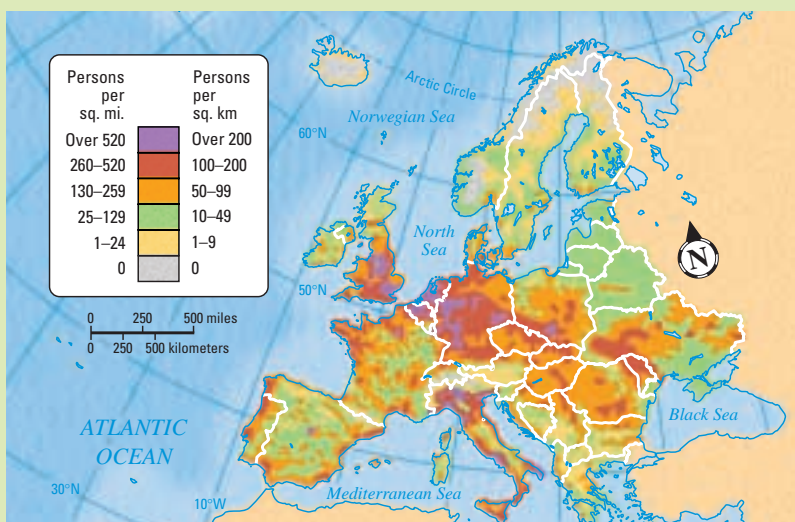


SKILLBUILDER: Reading a Political Cartoon

1. Who is the subject of this cartoon?
2. What do you think the cartoonist, Dr. Seuss, was worried about?

FOCUS ON GEOGRAPHY

1. **Place** • Which areas of Europe are most densely populated?
2. **Place** • Which areas of Europe are least densely populated?
3. **Place** • Why do you think some areas are much more populated than others?



CHAPTER PROJECTS

Interdisciplinary Activity: Language Arts

Presenting an Oral Report

Research one of the European colonies in Asia or Africa. What was life like around 1900? Present your findings to the class in an oral report. Be sure to show the location of the colony on a map.

Cooperative Learning Activity

Designing a Monument In a group of three or four students, design a monument to commemorate an event in 20th-century Europe, such as a particular battle from World War I, the Holocaust, or World War II.

- Present background information about the event to the class.
- Display a drawing or a model of the monument.
- Show your suggested location for the memorial on a map.

INTERNET ACTIVITY

Use the Internet to research a European country that was not directly involved in World War I or World War II. Examples include Spain and Switzerland. What can you find out about that country's government and economy? What was life like there during the first half of the 20th century? How was the country affected by the wars?

Presenting Your Findings Write your findings in a report and include illustrations. List the Web sites that you used to prepare your report.

For Internet links to support this activity, go to

