



ASSESSMENT

TERMS & NAMES

Explain the significance of each of the following:

- | | | | | |
|---------------|----------------------|------------|----------------------|------------------------|
| 1. propaganda | 2. Nikita Khrushchev | 3. détente | 4. Mikhail Gorbachev | 5. ethnic cleansing |
| 6. Duma | 7. currency | 8. euro | 9. tariff | 10. standard of living |

REVIEW QUESTIONS

The Soviet Union (pages 147–152)

- Why did the Soviet government outlaw many cultural celebrations?
- Explain why most Soviet citizens learned little about other nations around the world.
- How did the Soviet Union maintain control over Eastern European countries?

Eastern Europe and Russia (pages 154–160)

- How did the Soviet Union change during 1991?
- List at least three of Russia's major natural resources.

The European Union (pages 161–165)

- What is the importance of the European Union (EU)?
- Name one benefit of being a member of the EU.
- Identify at least three of Europe's major centers of the arts, business, and learning.

CRITICAL THINKING

Comparing

- Using your completed chart from Reading Social Studies, p. 146, compare Eastern Europe under communism with Eastern Europe after communism.

Summarizing

- Outline the changes to the Russian economy since the breakup of the Soviet Union.

Recognizing Important Details

- What types of changes must Eastern European countries make in order to join the EU?

Visual Summary

The Soviet Union

- The Soviet Union's communist government controlled the lives of its citizens.
- Under Nikita Khrushchev, citizens began to have greater freedom.



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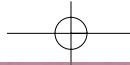
Eastern Europe and Russia

- Today, independent nations once under Soviet rule are taking steps toward new economies and greater freedom.

The European Union

- Many European countries are members of an economic and political alliance called the European Union (EU).





SOCIAL STUDIES SKILLBUILDER

SEARCH REQUEST: Modern Europe

Subject	Title	Author
SUBJECT: Europe, modern		
AUTHOR: Cook, Chris and Stevenson, John		
TITLE: The Longman Handbook of Modern European History		
PUBLISHED: New York: Longman, Inc., 1987		
SPECIAL FEATURES: Maps, bibliography, index		

Find Options Locations Backup Startover Help

SKILLBUILDER: Using an Electronic Card Catalog

1. Who wrote this book, and when was it published?
2. Will this book help you find other books related to the subject you researched?

FOCUS ON GEOGRAPHY

1. **Human-Environment Interaction** • Which nation or nations appear to have the largest amounts of farmland?
2. **Place** • Which nation or nations do not have coastal fishing resources?
3. **Place** • Which nation or nations appear to have the smallest amounts of forests?



CHAPTER PROJECTS

Interdisciplinary Activity: Math

Making an Inflation Chart This activity will help you to understand the effects of inflation on the economy. Look at a flier from a local grocery store. Write the names and prices of five food items in the first column of a chart. Then figure out and record what the prices would be for each item for the next two years.

- To find next year's price: multiply the original price by .03 (the rate of inflation). Add this to the original price.
- To find the following year's price: multiply next year's price by .03 (the rate of inflation). Add that to next year's price.

Cooperative Learning Activity

Creating a New Government Work in a group of three to five students to create a new class government and constitution.

- Assign each student a role in the new government, such as congressperson or president.
- Be sure to outline the responsibilities of each member.
- Write a brief constitution for your government. Include sections outlining basic rights, freedoms, and responsibilities of citizens.

INTERNET ACTIVITY

Use the Internet to do research about the economy in Slovenia. Specifically look for information about the types of industries in Slovenia. What are its major imports and exports?

Writing About Economics Write a short report of your findings. Be sure to list the Web sites that you used to prepare your report.

For Internet links to support this activity, go to

