



ASSESSMENT

TERMS & NAMES

Explain the significance of each of the following:

- | | | | | |
|------------------|---------------|--------------|---------------------|---------------|
| 1. fertile | 2. irrigation | 3. Hammurabi | 4. Fertile Crescent | 5. pyramid |
| 6. hieroglyphics | 7. Re | 8. Muhammad | 9. caliph | 10. theocracy |

REVIEW QUESTIONS

Physical Geography (pages 213–216)

- What makes it possible to farm the desert near the Nile?
- Name the three important bodies of water that helped to shape the region of North Africa and Southwest Asia.

Ancient Mesopotamia and the Fertile Crescent (pages 217–221)

- What three problems faced the city-states of Mesopotamia?
- List the three classes of people in Mesopotamia.

Ancient Egypt (pages 223–227)

- Why did the ancient Egyptians build canals on the Nile?
- Why did the ancient Egyptians fill their tombs with everyday items?

Birthplace of Three Religions (pages 229–233)

- What do Judaism, Christianity, and Islam have in common?
- Why is Jerusalem an important city for both Jews and Christians?

Muslim Empires (pages 234–237)

- Why did the Muslims call Suleiman I “The Lawgiver”?
- What caused the Ottoman Empire to grow weak?

CRITICAL THINKING

Comparing

- Use the details in your completed chart from Reading Social Studies, p. 212, to compare the religion of ancient Egypt with the religion of Mesopotamia.

Evaluating Decisions

- The nonprofit group INSIGHT is using technology to record Egypt’s culture. (See page 431.) Based on the amount of work involved, do you think the work of INSIGHT is a good idea? Why or why not?

Making Inferences

- The Greek historian Herodotus called Egypt “the gift of the Nile.” What do you think he meant?

Visual Summary



1

Physical Geography

- The climate, resources, and soil conditions of North Africa and Southwest Asia are determined by the water and rainfall of the region.
- Dry land and flooding rivers still affect the region today.



2

Ancient Mesopotamia and the Fertile Crescent

- A complex civilization arose as Mesopotamia struggled with challenges.
- Early achievements in Mesopotamia led the way for later societies.

3 Ancient Egypt

- Environment influenced the development of civilization in ancient Egypt.
- The ancient Egyptians created a well organized and complex civilization.



4

Birthplace of Three Religions

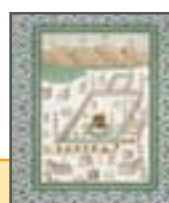
- Three major world religions began in Southwest Asia.
- Judaism, Christianity, and Islam have a great deal in common.

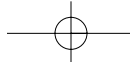


5

Muslim Empires

- Islamic beliefs have spread through Southwest Asia and other parts of the world.
- These beliefs influence both society and government.



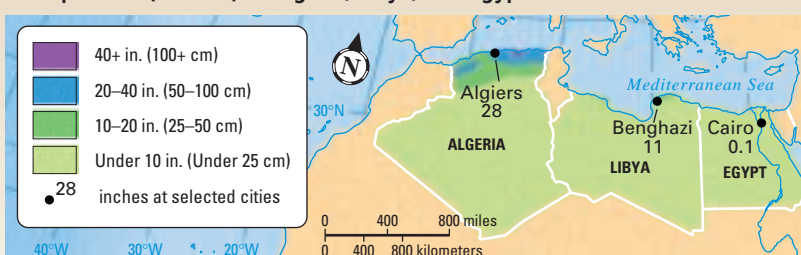


SOCIAL STUDIES SKILLBUILDER

Natural Vegetation in Algeria, Libya, and Egypt ▼



Precipitation (Rainfall) in Algeria, Libya, and Egypt ▼



SKILLBUILDER: Comparing Precipitation/Climate and Vegetation Maps

1. What type of vegetation would you expect to find in these countries?
2. What does the precipitation map tell you about the availability of drinking water in these countries?
3. What relationship do you see between the two maps?

CHAPTER PROJECTS

Interdisciplinary Activity: Language Arts

Writing a Letter Imagine you are learning to be a scribe in Mesopotamia. Write a letter home to your parents describing your training and the responsibilities you will be taking on.

Cooperative Learning Activity

Writing a Documentary In a group of three to five students, plan a documentary about one of the female rulers of ancient Egypt. Choose a ruler, such as Hatshepsut, Nefertiti, or Cleopatra, and do research to find out when she ruled, how she came to power, and what she accomplished in her rule.

- Write the script for your documentary.
- Locate or create illustrations.
- Present your documentary to the class.



INTERNET ACTIVITY

Use the Internet to do research about hieroglyphics, the picture writing of the ancient Egyptians. Find out how many types of picture symbols there were, how they are organized, and the sounds, words, actions, or ideas they represented.

Making a Poster Create a poster that shows hieroglyphic symbols and what they represent and include an explanation. Try to create some simple sentences or signs to "translate." Report your finding to the class. List the Web sites you used to prepare your report.

For Internet links to support this activity, go to



RESEARCH LINKS
CLASSZONE.COM

FOCUS ON GEOGRAPHY

1. **Region** • This map shows degrees of desertification in North Africa. What do you think the green areas represent?
2. **Human-Environment Interaction** • Which countries have lost the greatest amount of land to the desert?

