

TERMS & NAMES

Explain the significance of each of the following:

1. Arab-Israeli Wars

6. Zionism

- OPECkibbutz
- **3.** primary product

8. Yom Kippur

- Aswan High Dam
 Mustafa Kemal
- 5. Anwar Sadat
- 10. Tansu Ciller

REVIEW QUESTIONS

A Troubled Century (pages 243–247)

1. What was the United Nations solution to the conflicting claims of Arabs and Zionists to Palestine?

Resources and Religion (pages 249-253)

- 2. Why is oil the most important resource in the region?
- **3.** How does Islam influence the culture of the region?

Egypt Today (pages 256-261)

- 4. Why did France and Britain build the Suez Canal?
- **5.** What are the main benefits and drawbacks of the Aswan Dam?
- 6. How is life in Egypt's rural areas different from life in Cairo?

Israel Today (pages 264–267)

- 1. Why do Jews and Arabs come into conflict in Israel?
- 8. Why has immigration caused problems in Israel today?

Turkey Today (pages 270–273)

- 9. What changes did Mustafa Kemal make in Turkey?
- 10. Why has Turkey had difficulty joining the European Union?

CRITICAL THINKING

Identifying Problems

 Using your completed chart from Reading Social Studies, p. 242, list times when the solution to a problem in the region caused a new problem.

Analyzing Motives

2. Why have Muslim fundamentalists and others objected to westernization?

Comparing

3. Compare the progress of women's rights in modern-day Turkey to those of women in modern-day Saudi Arabia.

Visual Summary

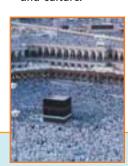




 The conflicts of the past have contributed to problems today in North Africa and Southwest Asia. 2

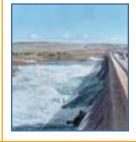
Resources and Religion

 Oil and Islam are major factors in the region's economy and culture.



Egypt Today

 Modernization has brought both benefits and problems to Egypt.



Israel Today

 Conflict continues because both Jews and Arabs claim the land of Israel.



 Modern Turkey is the result of Mustafa Kemal's forcible westernization of a traditional Islamic culture.



SOCIAL STUDIES SKILLBUILDER Caspian Tehran 200 miles Bakhtaran 100 200 kilometers Baghdad Iran-Irag War 1980-1988 Esfahan Farthest Iragi advance into Iran 1980-1982 IRAQ Farthest Iranian advance into Iraq 1984-1987 Shiraz Persian Gulf War 1990-1991 Iragi invasion of Kuwait Allied ground forces counteroffensive Oil field SAUDI ARABIA **SKILLBUILDER:** Reading a Historical Map **1.** What color represents the Iragi invasion of Kuwait? **2.** How are the boundaries of present-day borders shown?

CHAPTER PROJECTS

Interdisciplinary Activity: Language Arts

Writing a Speech Imagine that you are a member of the United Nations involved in a debate about peace in Palestine. Write a short speech urging peace between the Israelis and the Palestinians. Review the history of the conflict and mention the rights of both sides. Suggest steps that the parties can take to achieve peace.

Cooperative Learning Activity

Make a Presentation In pairs, present information to the class about religious celebrations that involve fasting. Choose one celebration, such as Ramadan, Lent, or Yom Kippur, and research the celebration.

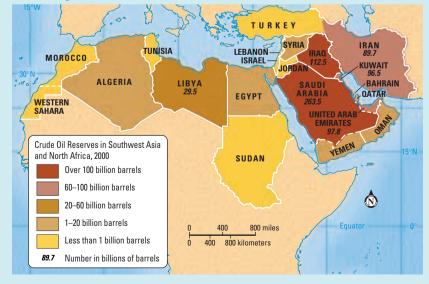
- Write a paragraph that explains the celebration.
- Arrange illustrations on a piece of poster board or overhead.
- Present your information to the class.

FOCUS ON GEOGRAPHY

- Location Where are most of the crude oil reserves in the region located?
- 2. Region Name two countries with very little of this resource.

3. Write a brief summary of the information in the map.

3. Region • How might this difference in oil reserves cause problems in the region?



INTERNET ACTIVITY

Use the Internet to research one major city—Cairo, Istanbul, or Tel Aviv. Find out what a tourist would need to know before a visit. What language is spoken? What will the climate be? What historic sights would a tourist want to see?

Writing a Tourist Brochure Create a tourist brochure of your findings. Include a map or illustrations of the sights a tourist would expect to see. Include important information a tourist would need. List the Web sites you used to prepare your report.

For Internet links to support this activity, go to

